



Evert Elementary School

Evert Elementary
515 N. Cedar St.
Evert MI. 29631
(231) 735 - 5595
www.evertps.org

Superintendent,
Shirley Howard

Principal,
Ken Ranjel

Date:
2-15-2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Evert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ken Ranjel, building principal, for assistance. The AER is available for you to review electronically by visiting the following website <https://bit.ly/3u3q7cu>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

***Please also note that Evert Elementary School has not been given one of these labels.**

We at Evert Elementary School are working hard to overcome the challenges we face. We seek to improve our MSTEP scores in ELA and math. We have implemented new research based reading intervention. We also are making trauma informed decisions for classroom management and student discipline to support our population, many of whom live in ongoing trauma situations and poverty. These challenges have lead to a need for new teaching strategies and a more holistic approach. Analysis of all areas of the school is underway with a focus on improving instruction through coaching, teacher observation, resiliency, and professional development. The focus on caring for the whole child and meeting their needs will lead to future growth and success.

Our Mission Statement

The Evert Public Schools with the community will prepare
all students to be successful in an ever-changing world

Core Values

Trust. Effort. Accountability. Mindset



Ewart Elementary School

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515 N. Cedar St.
Ewart MI. 29631
(231) 735 - 5595
www.ewartps.org

Superintendent,
Shirley Howard

Principal,
Ken Ranjel

Date:
2-15-2023

State law requires that we also report additional information:

1. Ewart Elementary School is the only PreK-4th grade public school in the district. Enrollment is not based on race, color, national origin, sex, age, religion or disability in its admission or access to, or treatment in its programs, activities or policies.
2. Ewart Middle School has academic goals as part of the Michigan Integrated Continuous Improvement Program (MICIP) sponsored by the Michigan Department of Education.
3. There is no specialized school operated by Ewart Elementary School though it does house Head Start, ECSE Preschool, and a GSRP classroom.
4. All curricula are based on the State mandated Common Core State Standards. The reading and writing curriculum is Open Court and is supplemented with Orton-Gillingham and Words Their Way intervention strategies. Math curriculum is Envision by Savvas.
5. Ewart Elementary uses the NWEA assessment to measure student growth annually. The percentage of students above the 45th percentile in NWEA reading has risen 42% to 52% from fall to winter benchmarking. The percentage of students above the 45th percentile in NWEA math has risen 49% to 52% from fall to winter benchmarking.
6. Approximately 95% of our students are represented by parents or guardians at our conferences.

At Ewart Elementary School the staff members are working very hard at implementing new curricula and enhancing the curricula used previously. Our newly structured schedule and reading intervention program are yielding early positive results. We have many support systems in place to support our students and to better meet their needs. Examples include a school social worker, Ewart Reads mentoring program, monthly student led leadership assemblies, and more. We are very proud of the work done at Ewart Elementary School.

Respectfully,
KEN RANJEL

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