



Evart Public Schools

Sec. 98b Goal Progress Report

Building: Evart Elementary

Date: 2/14/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	EES will see an increase of 10% of students at the 40th percentile on NWEA Reading assessment.
End of the Year Reading Goal	EES will see an increase of 20% of students at the 40th percentile on NWEA Reading assessment.
Middle of the Year Mathematics Goal	EES will see an increase of 10% of students at the 40th percentile on NWEA Math assessment.
End of the Year Mathematics Goal	EES will see an increase of 20% of students at the 40th percentile on NWEA Math assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Beginning Data '21-'22		By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	53%	56%	53%	52%		
Econ. Dis.	47%	49%	46%	44%		
Special Education	28%	16%	31%	16%		
English Learner	n/a	n/a	n/a	n/a		
Female	61%	56%	58%	46%		
Male	44%	55%	49%	56%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where $n \geq 30$	Beginning Data '21-'22		By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	69%	70%	70%	64%		
First Grade	52%	58%	58%	56%		
Second Grade	31%	40%	40%	42%		
Third Grade	48%	49%	50%	58%		
Fourth Grade	51%	52%	45%	35%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	Beginning Data '21-'22		By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math	Reading	Math
Face to Face	53%	56%	53%	52%		
Mode of Instruction B						
Mode of Instruction C						