

Evart Middle School

"Home of the Wildcats!"

Evart Middle School Annual Education Report (AER) 2021-22

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Evart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason O'Dell, school principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3mGskG1>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

***Please also note that Evart Middle School has not been given one of these labels.**

Key challenges at Evart Middle School include improving M-STEP scores in all subgroups along with developing grit and resiliency in all students. School-wide initiatives include the use of technology integration in order to individualize instruction, an emphasis upon continual curricular alignment, a strategic intervention block which provides academic support & extension for all students, student planners with which to build organizational skills, while also having an advisory program in order to foster organization and relationships with students. All initiatives are meant to close the achievement gap and spur academic growth for all.

State law requires that we also report additional information (in cases where data is reported, the two most recent years are required) :

1. Evart Middle School is the only middle school in the district. All incoming fifth graders are assigned to EMS.
2. Evart Middle School has academic goals as part of the Michigan Integrated Continuous Improvement Program (MICIP) sponsored by the Michigan Department of Education.

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Evart Public Schools prohibits discrimination on the basis of race, color, national origin, sex, age, and/or handicap in its educational programs, activities, or employment.

Evart Middle School

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Mrs. Shirley Howard

Middle School Principal
Mr. Jason O'Dell

Director of Athletics
Mr. Andrew Whittaker

Director of Transport./Maint.
Mr. Bart Gallinger

Director of Foodservice
Mrs. Angela Cushman

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3. Evart Middle School partners with the Mecosta Osceola Intermediate School District in the provision of special education services and ancillary services for students needing access to these resources.
4. Evart Middle School utilizes the state approved curriculum foundation known as the "Common Core" as the basis for ELA and mathematics instruction. Staff members have continual adjustments that are made to curricular resources in order to best instruct students. Curricular resource decisions are based upon intensive data review of student data, program needs and financial availability.
5. Evart Middle School utilized the NWEA assessment in order to benchmark students and to track student achievement. Results by individual grade level are available in the school office.
6. Scheduled parent-teacher conference attendance at Evart Middle School averaged 90% during the 2020-21 school year and averaged 90% for the 2021-22 school year.

The goal of our staff at EMS is to reach each and every student with every opportunity possible on a daily basis. We are endlessly striving to improve our overall student achievement which will correlate to higher scores on the state assessments. Please do not hesitate to contact me with any questions that you may have concerning this report or its contents. Thank you for your time! GO WILDCATS!

Respectfully,

Jason J. O'Dell

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